

**Annual Education Report**  
**Woodland Developmental Center**

**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Woodland Developmental Center**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report**  
**Woodland Developmental Center**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report**  
**Woodland Developmental Center**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2011-12	<10	84.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	<10	88.3%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2011-12	<10	78.5%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	<10	77.6%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	<10	80.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2011-12	<10	85%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	<10	89.4%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2011-12	<10	80.7%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	<10	78%	<10	<10	<10	<10	<10
Science	5th Grade	White	2011-12	<10	84.2%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2011-12	<10	84.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	<10	89.2%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2011-12	<10	77.7%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	<10	76.8%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2011-12	<10	82.5%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	<10	81%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	<10	87.3%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2011-12	<10	78.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	Economically Disadvantaged	2011-12	<10	85.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	<10	91.3%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	<10	89.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	<10	90.9%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2012-13	<10	91%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	<10	91.8%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	<10	88.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	<10	92.9%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	<10	87.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	<10	90.5%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	<10	90.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	<10	92%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	<10	89.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2011-12	<10	91.3%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2011-12	<10	81.8%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2011-12	<10	73.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2011-12	<10	90%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2011-12	<10	81.5%	<10	<10	<10	<10	<10
Science	8th Grade	White	2011-12	<10	74.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Female	2011-12	<10	91.6%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2011-12	<10	85.5%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2011-12	<10	76%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2011-12	<10	91.1%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2011-12	<10	79.8%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2011-12	<10	71.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	<10	93.8%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2011-12	<10	83.1%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2011-12	<10	75%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2011-12	<10	89.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	<10	88.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2011-12	<10	80.3%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	<10	85%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2011-12	<10	83.2%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	<10	90.5%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2012-13	<10	85%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	<10	81.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2012-13	<10	<10	<10	<10	<10	<10	<10

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**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	11th Grade	Two or More Races	2012-13	<10	90.9%	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2012-13	<10	90.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2011-12	<10	88.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	<10	86.7%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2011-12	<10	79.7%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	<10	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	White	2011-12	<10	81.6%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	<10	83.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2011-12	<10	91.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	<10	87.4%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2011-12	<10	83.1%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	<10	86%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2011-12	<10	85.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2011-12	<10	88.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	<10	88.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2011-12	<10	78.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	<10	84.4%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2011-12	<10	82%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	<10	84.1%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2011-12	<10	93.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	<10	90.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2011-12	<10	83.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	<10	87.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2011-12	<10	84.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	<10	86%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2011-12	<10	64.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2012-13	<10	77.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2011-12	<10	63.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	<10	68.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2012-13	<10	77.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Hispanic of Any Race	2012-13	<10	70.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
ELA	3rd Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2011-12	<10	62.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	<10	76.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2011-12	<10	61.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	<10	67.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2011-12	<10	57.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	<10	81.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2011-12	<10	60%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	<10	71.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2011-12	<10	68.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	<10	75.6%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2011-12	<10	64.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	3rd Grade	Male	2012-13	<10	66.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2011-12	<10	65.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	<10	78.1%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2011-12	<10	66.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	<10	67.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2011-12	<10	64.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	<10	69%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2011-12	<10	59.9%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2011-12	<10	59.3%	<10	<10	<10	<10	<10
ELA	4th Grade	Hispanic of Any Race	2011-12	<10	63%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	<10	80%	<10	<10	<10	<10	<10
ELA	4th Grade	Two or More Races	2012-13	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2011-12	<10	66%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	<10	66.9%	<10	<10	<10	<10	<10
ELA	4th Grade	White	2011-12	<10	62.2%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	White	2012-13	<10	62.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2011-12	<10	58.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	<10	61%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2011-12	<10	55.5%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	<10	58.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2011-12	<10	67.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	<10	73.4%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2011-12	<10	62.3%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	<10	64.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2011-12	<10	65.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	<10	71.6%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2011-12	<10	60%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	<10	62.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2011-12	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	<10	65.5%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2011-12	<10	63.7%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	<10	65.5%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2011-12	<10	71.6%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	<10	73.6%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	African American	2011-12	<10	62.5%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2011-12	<10	67.6%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2011-12	<10	64.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	<10	75%	<10	<10	<10	<10	<10
ELA	5th Grade	Hispanic of Any Race	2012-13	<10	68.8%	<10	<10	<10	<10	<10
Science	5th Grade	Hispanic of Any Race	2012-13	<10	75%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2011-12	<10	61.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	<10	63.5%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2011-12	<10	65.4%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	<10	64.8%	<10	<10	<10	<10	<10
Science	5th Grade	White	2011-12	<10	74.9%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	<10	75.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	<10	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	<10	63.3%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	<10	70.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2011-12	<10	63.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	<10	67.3%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2011-12	<10	65%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	<10	66.5%	<10	<10	<10	<10	<10

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**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	Male	2011-12	<10	74%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	<10	75%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	<10	61.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	<10	66.8%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2011-12	<10	64.7%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	<10	66.8%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2011-12	<10	70.9%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	<10	72.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2011-12	<10	52.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	<10	67.3%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2011-12	<10	60.7%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	<10	74.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2011-12	<10	51.7%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2011-12	<10	60%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	<10	56%	<10	<10	<10	<10	<10
ELA	6th Grade	Hispanic of Any Race	2012-13	<10	60%	<10	<10	<10	<10	<10

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**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
ELA	6th Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2011-12	<10	50.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	<10	68.3%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2011-12	<10	60.7%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	<10	75.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2011-12	<10	54.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	<10	65.8%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2011-12	<10	62.8%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	<10	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2011-12	<10	51.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	<10	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2011-12	<10	59.5%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	<10	74.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	<10	52.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	<10	67.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2011-12	<10	58.8%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	<10	76.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2011-12	<10	56.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	<10	60.8%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2011-12	<10	66.6%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	<10	68%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	<10	59.8%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	<10	65.2%	<10	<10	<10	<10	<10
ELA	7th Grade	Hispanic of Any Race	2012-13	<10	72.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2011-12	<10	55.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	<10	59.5%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2011-12	<10	68.1%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2011-12	<10	58.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	<10	61.1%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2011-12	<10	64%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2012-13	<10	67.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2011-12	<10	54.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	<10	60.7%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2011-12	<10	68.2%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	<10	68.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	<10	61%	<10	<10	<10	<10	<10



**Annual Education Report**  
**Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	Economically Disadvantaged	2012-13	<10	61.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2011-12	<10	70.4%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	<10	67.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2011-12	<10	50.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	<10	61.1%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2011-12	<10	61.1%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	<10	67.2%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2011-12	<10	69.4%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	<10	75.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2011-12	<10	49.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	<10	62%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2011-12	<10	59.7%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	<10	66.8%	<10	<10	<10	<10	<10
Science	8th Grade	White	2011-12	<10	67%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	<10	79.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2011-12	<10	47%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	<10	60.5%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2011-12	<10	56.4%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	<10	69.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Female	2011-12	<10	61.5%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	<10	74.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2011-12	<10	52.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	<10	61.5%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2011-12	<10	63.7%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	<10	65.9%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2011-12	<10	74.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	<10	76.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	<10	52.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	<10	61.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2011-12	<10	62%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	<10	72.6%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2011-12	<10	66.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2011-12	<10	62.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	<10	66.4%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2011-12	<10	74.5%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	<10	76.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	All Students	2011-12	<10	47%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	<10	53.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
ELA	11th Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
Science	11th Grade	Two or More Races	2011-12	<10	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2011-12	<10	60%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	<10	65.2%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2011-12	<10	72.8%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	<10	76.4%	<10	<10	<10	<10	<10
Science	11th Grade	White	2011-12	<10	43%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	<10	50.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	<10	62.2%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	<10	77.3%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	<10	52.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2011-12	<10	62.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	<10	68.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2011-12	<10	73%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	<10	76.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2011-12	<10	45.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	Male	2012-13	<10	53.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2011-12	<10	66.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	<10	67.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2011-12	<10	76%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	<10	77.3%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2011-12	<10	50.9%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	<10	54.9%	<10	<10	<10	<10	<10

**Annual Education Report  
Woodland Developmental Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Mathematics	98.1%	22.2%
Bottom 30%	District	Mathematics		<30
American Indian	District	Mathematics		
African American	District	Mathematics	<30	<30
Asian	District	Mathematics		
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	100%	24.3%
Economically Disadvantaged	District	Mathematics	96.7%	<30
English Language Learners	District	Mathematics		
Students With Disabilities	District	Mathematics	98.1%	22.2%
All Students	School	Mathematics	98.1%	22.2%
Bottom 30%	School	Mathematics		<30
African American	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	100%	24.3%
Economically Disadvantaged	School	Mathematics	96.7%	<30
Students With Disabilities	School	Mathematics	98.1%	22.2%
All Students	District	Reading	100%	30.4%
Bottom 30%	District	Reading		<30
American Indian	District	Reading		
African American	District	Reading	<30	<30
Asian	District	Reading		
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	<30	<30
White	District	Reading	100%	32.4%
Economically Disadvantaged	District	Reading	100%	<30

**Annual Education Report  
Woodland Developmental Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Reading		
Students With Disabilities	District	Reading	100%	30.4%
All Students	School	Reading	100%	30.4%
Bottom 30%	School	Reading		<30
African American	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	100%	32.4%
Economically Disadvantaged	School	Reading	100%	<30
Students With Disabilities	School	Reading	100%	30.4%
All Students	District	Science	<30	<30
Bottom 30%	District	Science		<30
American Indian	District	Science		
African American	District	Science	<30	<30
Asian	District	Science		
Hispanic of Any Race	District	Science	<30	<30
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	<30	<30
English Language Learners	District	Science		
Students With Disabilities	District	Science	<30	<30
All Students	School	Science	<30	<30
Bottom 30%	School	Science		<30
African American	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30

**Annual Education Report  
Woodland Developmental Center**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
American Indian	Statewide	66.4%
African American	Statewide	59.9%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Woodland Developmental Center**

**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate   (Goal 90%)
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No Data to Display

*\* All data based on students enrolled for a full academic year.*



**Annual Education Report**  
**Woodland Developmental Center**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report  
Woodland Developmental Center**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
St. Clair County RESA - District created from ISD	Woodland Developmental Center		Green	2			Green	2	Green	2			Yellow	16

**Annual Education Report  
Woodland Developmental Center**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	4	10	22	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Woodland Developmental Center**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report  
Woodland Developmental Center**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report**  
**Woodland Developmental Center**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Woodland Developmental Center**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Woodland Developmental Center**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5