Assistive Technology Checklist

Student:	Observer/Team Coordinator:
Date:	Teacher:
District/Building:	District AT Contact:
Please check the items you have tried or the student currently uses:	
Mechanics of Writing	Communication
Pencil/pen with adaptive grip	Communication Communication board/book with pictures/ objects/
☐ Adapted paper (e.g., raised line; highlighted lines)	letters/words
☐ Slantboard	☐ Eye gaze board/frame
☐ Typewriter	☐ Simple voice output device (e.g., Big Mack; Cheap
☐ Portable word processor or computer	talk; Voice in a Box; Micro Voice; Talking Picture
□ Other	Frame; Hawk)
	□ Voice output device with levels (e.g., 6 Level Voice in a
Computer Access	Box; Macaw; Digivox)
Arm support (e.g., Ergo Rest)	□ Voice output/device with icon sequencing (e.g.,
☐ Keyboard with accessibility features activated	AlphaTalker, Liberator; Chatbox)
☐ Keyguard	\square Voice output device with dynamic display (e.g.,
☐ Alternate keyboard (e.g., IntelliKeys; Discover	Dynavox; Speaking Dynamically with laptop
Board; TASH)	computer/Freestyle)
☐ Track ball/touch pad/joystick	\square Device with speech synthesis for typing (e.g., Cannon
☐ Mouth stick/Head Master/Tracker with on-screen	_ Communicator; Link; Write:OutLoud with computer)
keyboard	□ Other
☐ Word prediction, abbreviation/expansion to	
reduce keystrokes	_ Learning/Studying/Organization
☐ Voice recognition software	Print or picture schedule
☐ Switch with scanning	☐ Low tech aids to find materials (e.g., index tabs; color-
☐ On Screen Keyboard	_ coded folders)
☐ Other	\square Highlight text (e.g., markers; highlight tape; ruler)
	☐ Voice output reminders for assignments; steps of task
Composing Written Material	☐ Recorded materials (e.g., books on tape; taped lectures
☐ Word cards/word book/word wall	with number coded index; etc.)
☐ Pocket dictionary/Thesaurus	☐ Software for manipulation of objects/concept
☐ Word processor with spell checker/grammar	development (e.g., Blocks in Motion; Toy Store) - may
checker	use alternate input device (e.g., switch; touch window)
☐ Word Processor with word prediction (e.g.,	☐ Software for organization of ideas and studying (e.g.,
Co:Writer) to facilitate spelling and sentence	ClarisWorks; inspiration; Outline; powerPoint;
construction	Hyperstudio, etc.)
☐ Talking word processor	Other
☐ Voice recognition software	
Other	Math/Premath
	☐ Abacus/Math Line/Manipulative
Reading/Pre-reading	☐ Tactile/voice output devices (e.g., clock; ruler)
☐ Book adapted for page turning (e.g., page fluffers;	☐ Calculator/calculator with print out
3 ring binder)	☐ Calculator with large keys and/or large LCD printout
☐ Changes in text size, spacing, color, background color	☐ Talking calculator
☐ Use of picture with text (e.g., Picture It; Writing	☐ Software for manipulation of objects
with Symbols)	On screen calculator
☐ Talking electronic device/software to pronounce	Software with cueing for math computation (may use
challenging words (e.g., Franklin Bookman;	adapted input methods)
American Heritage Dictionary)	Other
☐ Electronic books	
☐ Scanner with OCR and talking word processor	
□ Other	

Recreation & Leisure	Vision
☐ Universal cuff to hold crayons, markers, paint brush	☐ Eye glasses
☐ Adapted toys/ games (e.g., toy w/ adaptive handle)	☐ Magnifier
☐ Modified utensils (e.g., rollers; stampers; scissors)	☐ Large print books
☐ Adaptive sporting equipment (e.g., Lighted/bell	☐ CCTV (closed circuit
ball; Velcro mitt)	☐ Screen magnifier (mounted over screen)
☐ Ergo Rest to support arm for drawing/painting	☐ Screen magnification software (e.g., CloseView;
☐ Use of battery interrupter and switch to operate toy	Zoom Text
☐ Playing games on the computer	☐ Screen color contrast (e.g., CloseView)
☐ Drawing/graphic program on computer (e.g.,	☐ Screen reader (e.g., OutSpoken), text reader
KidPix; Blocks in Motion)	☐ Braille translation software
☐ Music Software on computer	☐ Braille printer
Other	☐ Enlaged or Braille/tactile labels for keyboard
Cuter	☐ Alternate keyboard with enlarged keys
Activities of Daily Living (ADLs)	☐ Braille keyboard and note taker (e.g., Braille 'n
Activities of Daily Living (ADLs)	Speak)
Adaptive eating devices (e.g., foam handle on utensil)	□ Other
Adaptive drinking device (e.g., cup with cut out rim)	□ Other
☐ Adaptive dressing equipment (e.g., button hook,	Hoaring
reacher)	Hearing
□ Other	Pen and paper
2014	Computer/portable word processor
Mobility	TTY for phone access with or without relay
☐ Grab Rails	☐ Signaling device (e.g., flashing light or vibrating
□ Walker	pager)
☐ Manual wheelchair	Closed Captioning
Powered mobility toy (e.g., Cooper Car, GoBot)	☐ RealTime captioning
Powered wheelchair	☐ Phone amplifier
Other	☐ Computer aided note taking
	Screen flash for alert signals on computer
Environmental Control	Personal amplification system
☐ Light switch extension	☐ Hearing aid
☐ Use of Powerlink and switch to turn on electrical	☐ FM system
appliances (e.g., radio; fax; blender; etc,)	☐ Loop system
☐ Radio/ultra sound/remote controlled appliances	☐ Infrared system
Other	Other
Positioning & Seating	Comments:
☐ Non-slip surface-on chair to prevent slipping	
(e.g., Dycem)	
□ Bolster, rolled towell, blocks for feet	
☐ Adapted/alternate chair, sidelyer, stander	
Custom fitted wheelchair or insert Other	
Other	